

Peer consulting group

according to
Heinrich Fallner and
Hans-Martin Gräßlin (2001)
Kollegiale Beratung.
Eine Systematik zur Reflexion des beruflichen Alltags.
2. Auflage. Busch-Fachverlag.

Duration: approximately 45 to 60 minutes



The Peer-Consulting group enables colleagues to mutually reflect on their (teaching) practice.

Its implementation covers specific phases, the following description of the implementation serves as a support for the colleagues' group.

Before starting, it is helpful to appoint a **timekeeper**, a **discussion leader**, and a **recorder** in the group. The implementation follows the system of Fallner and Gräßlin (2001).



Phase 0 Collecting and selecting cases

Please select a case (from your teaching experience) on which you would like to seek collegial advice.

Please write down a short description of the case on a cue card and pin it to a presentation board. Briefly present your case to the plenary.

Now each participant can give three points to the cases and select the case or cases that interest them the most.

The cases with the highest points will be discussed afterwards.

Phase 1 Detailed description of the situation

The advice seeker describes the situation that should be advised on as precisely as possible ...

"I would like to work on the following situation",

... and then states exactly their ambition:

"I am especially interested in..."
(e.g.: feedback, assessments, alternative actions...)

The consultants listen and ask comprehension questions.

Phase 2 Describing similar situations

The consultants describe similar situations from their own teaching/work situation.

The advice seeker listens.

Phase 3 Problem analysis

Consultants: What is the problem?

How can the problem be explained?

How can the problem be understood?

If necessary, the advice seeker listens and responds to specify the question/problem.

Phase 4 Collecting proposed solutions

The consultants collect proposed solutions (related to the concrete situation).

One consultant notes down the suggestions on the flip chart.

In this phase, there is no discussion or evaluation of the suggestions.

Phase 5 Collecting proposed solutions

The advice seeker:
"Did I get answers to my question?"

"What can I imagine trying out?"

If applicable, consultant:
"What did I gain from the casework itself?"



Offen im Denken

