Agenda: Training workshop for teaching staff & administrative staff
Enhancing a Sense of Belonging in Higher Education
23 – 25 May 2023
University of Applied Sciences Upper Austria, Linz Campus, Building D

Overall, the workshop aims to provide insights that will help participants to create an inclusive learning atmosphere where all students feel that their inputs are valued and welcome.

Tuesday, 23 May

9:00	Check-in and coffee Feed-in: What do you want to learn in the training? What questions do you bring for the day?
10:00	Welcome, getting to know each other
11:00	Groupwork/interactive exercises on the theoretical framing of the training: Othering, stereotype threat, unconscious bias
12:30	Lunch break, gallery walk
13:30	Walk and talk: experiences with students' sense of belonging
14:00	Input and practice transfer on creating an empathetic learning environment
16:00 – 17:00	Check-out, collection of cases and formation of the peer consulting groups for the next day
Optional (evening)	City walk followed by a dinner at restaurant "Keintzel" (Rathausgasse 8, 4020 Linz) – please register: https://nuudel.digitalcourage.de/tdLgWFCOdGJ63HtG

Wednesday, 24 May

09:00	Check in, coffee and gallery walk
10:00	Three parallel workshops (choose two out of three): • Outcomes of an international survey on students' sense of belonging • Design and implementation of a community building course for beginner students • Web-based support for beginner students
12:30	Lunch break
13:30	Peer consulting groups: joint discussion of challenging incidents (based on participants' input/cases)
16:00 – 17:00	Check-out
Optional (evening)	Dinner at restaurant "Zur Liesl" (Peter-Behrens-Platz 1, 4020 Linz)

Thursday, 25 May

09:00	Check-in, coffee and gallery walk
10:00	Resilience self-assessment and support measures on resilience, wellbeing, self-compassion, procrastination, mindfulness
12:30	Feedback and learnings
13:00 – 14:30	Lunch and check-out

After the training participants should

- know and be able to discuss theories and empirical studies on belonging, othering, stereotype threat, as well as unconscious bias.
- expand reflective practice and include aspects of belonging, othering, stereotype threat, unconscious bias.
- be aware of subliminal mechanisms in their own professional everyday life (e.g. in dealing with students, colleagues and materials).
- be able to identify possible methods for supporting of a sense of belonging, and to develop the competence to be able to intervene.
- be able to develop their own concepts for the development of sense of belonging for professional practice.
- be able to contribute to the shaping of an inclusive education system.
- be able to promote the co-creation of an inclusive study environment.
- be able to perceive and take into account the needs of oneself.